

Acute Non-Invasive Ventilation Initiation

The scope of this guideline is to support clinical teams within the Thames Valley & Wessex Paediatric Critical Care Network with the use of non-invasive ventilation in the **acutely** unwell child or young person. The aim is to support teams in their usual clinical practice. For the Long Term Ventilation cohort of patients, please refer to [LTV CYP Guideline](#).

Indications for Acute NIV

- Type 1 respiratory failure – hypoxia
- Type 2 respiratory failure – hypercarbia
- Moderate to severe respiratory distress
- Unresponsive to Humidified High Flow Therapy

** Children with neuro disability may not show signs of respiratory distress in the usual ways, observe for signs such as tachycardia. Clinicians should have a lower threshold for escalating respiratory support in children with neuro disability.*

Child or Young Person identified as potential candidate for acute non-invasive ventilation

STOP & ASSESS – is there evidence of any of the following?

A	Airway obstruction	
B	SPO2 <92% or FiO2 >50% Poor respiratory effort Significant respiratory acidosis	Has the chest x-ray been reviewed? Are there any indications on x-ray to proceed straight to I&V?
C	Signs of shock – hypotension, tachycardia, prolonged capillary refill time Raised lactate	
D	Reduced level of consciousness. Worsening agitation and/or drowsiness.	

YES

NO

Place 2222 paediatric peri/cardiac arrest call immediately.

Contact SORT team.

Follow local escalation protocol for critically unwell child.

Do not delay intubation & ventilation for initiating NIV if this is needed.

Are any contraindications to NIV present (see list below)?

Yes – Escalate

No –

Proceed to [PIER - Initiation of Acute NIV](#) for full guideline.

Contraindications to NIV

Respiratory or peri-arrest state
Severe cardiovascular instability
Inability to protect the airway
Patient not tolerating intervention
Undrained pneumothorax/pneumomediastinum
Facial trauma/surgery
Significant vomiting/aspiration risk
Upper GI obstruction